



Report and Evaluation of the Seminar in Hungary

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Date	08.02.2022
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Introduction

The online seminar for Hungarian reading club leaders took place in Zoom on 4th February, 2022. Although 9 people had expressed their intention to participate, finally 6 participants attended the seminar, as 2 of them failed to join the meeting and one dropped out at the beginning because of technical reasons. However, these 3 reading club leaders sent an email afterwards, in which they reinforced that they were willing to follow the project and would take part in the following training course. The seminar went on as it had been planned, according to the schedule, although we had no break to save time for the groupwork.

Participants, timing, topics

The 7 reading club leaders – with 2 librarians among them – were from different distant regions of Hungary. It was the first time we could communicate with them “face to face”. All of them gave their consents to the meeting be video recorded and photos be taken.

List of the participants:

Dr. Kovács Béláné

Dr. Szórá Ilona

Hajdu Gyöngyvér

Galambos Kornélné

Kovácsné Rostás Erzsébet

Benyovszky Pál

Baranyi Margit (became disconnected after a while for technical reasons)

On behalf of the hosting company, ITStudy Hungary, Annamaria Kacsur and Gabor Lajtos were present and conducted the seminar.



Time and place of the seminar:

The seminar went on between 10 am and 1 pm in Zoom application on 04.02. 2022.

Topics/program

The main topic of the seminar was: Digital Tools in Adult Education

The program was organized in accordance with the seminar template received from the WP Leader.

1. Presentation on the project, its aims, background and the partnership
2. Self-introduction of the participants and their organizations/clubs
3. Short free talking to get to know each other more.

In the second part of the seminar, a theoretical learning part followed with the following topics:

ZOOM

Google Forms

Canva

Doodle

Mentimeter-Wordcloud

The introduction of the different digital platforms and tools focused on the complete organization work of a reading club session or event in real life, with a merely practical aspect: how to create an invitation card or a poster (Canva), how to negotiate on a date or topic with the participants (Doodle),



how to do brainstorming (Mentimeter wordcloud), how to deliver a reading club session online (Zoom), how to get evaluation or feedback (Google Forms) afterwards.

The applications were explained through practical examples and usage, like this one they were asked to complete: Have you heard of Doodle? Yes, No, Yes, but I've never used it.

Ismerik-e a Doodle-t?
by Annamária Kacsur • 6 days ago • Print

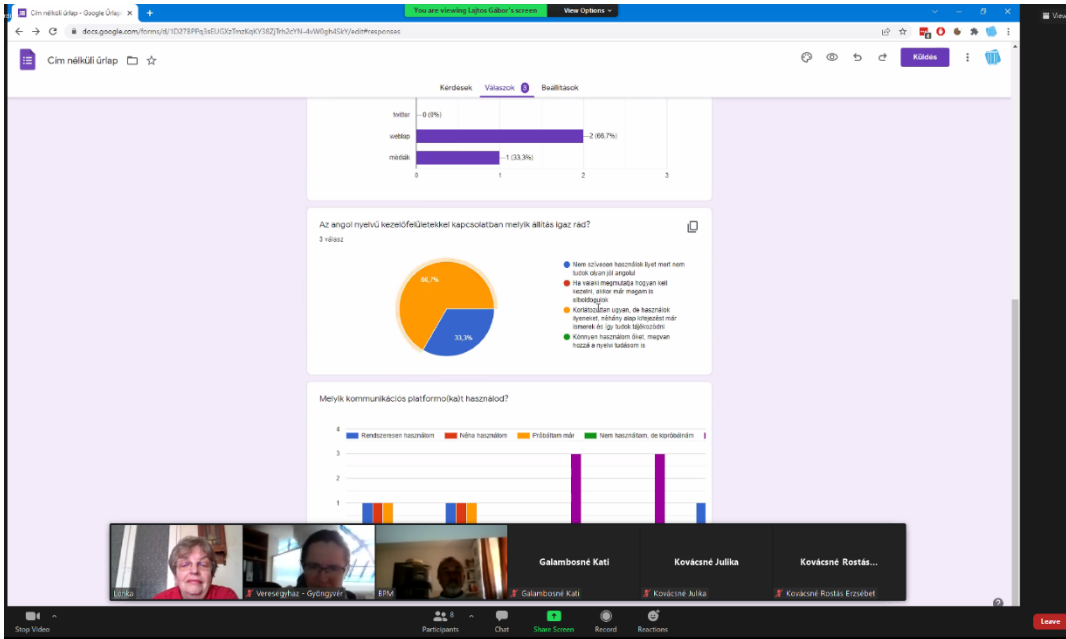
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7 participants	✓3	✓3	✓1
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Benyovszky Pál Már...	✓		
Kovácsné Julika			✓
Gyöngyvér		✓	
LÓnka		✓	
Kati		✓	
Gábesz	✓		
Annamária Kacsur	✓		

Turn on calendar sync
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During the practice part of the seminar, participants were organized in 2 groups and were asked to create a Google form asking for the background and motivation of future reading club members. The 2 groups created a customized questionnaire of 5 questions with different question types based on their own decision. They composed questions, possible responds, and generated the link to be shared online with the respondents. After submitting the task, they explained their choices and the participants tried out if the questionnaires worked.

One example of the questionnaire they created:



Evaluation, feedback

To show them how a wordcloud might be working for gathering opinion or brainstorming, we asked them to write some feedback in a mentimeter wordcloud template: https://www.mentimeter.com/s/84801b20ff1a7f18dfc3a2be7c8ec9b7/e017988cb1b6?utm_campaign=voter_viewed_result&utm_medium=email&utm_source=rv_transactional

Our question was: **What do you think of each application presented today?**

Their answers were like: “familiar, interesting, complicated, simple, useful, unknown, difficult to handle, complex, great.”





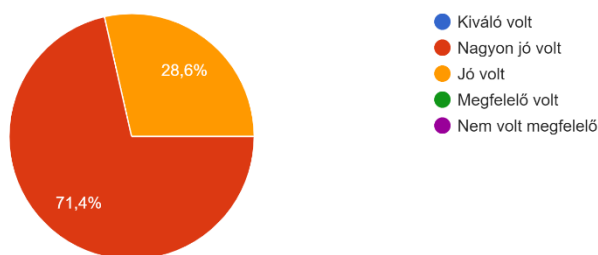
At the end of the seminar participants were shared an online questionnaire (Google Forms) with questions agreed by all project partners and asked to fill it until 3 days after.

Analysis of the evaluation questionnaire

All the participants filled in the questionnaire shared with them as an online questionnaire prepared in Google Forms including the reading club leader, who was disconnected owing to technical failure in the meantime.

1. How would you evaluate the seminar as a whole?

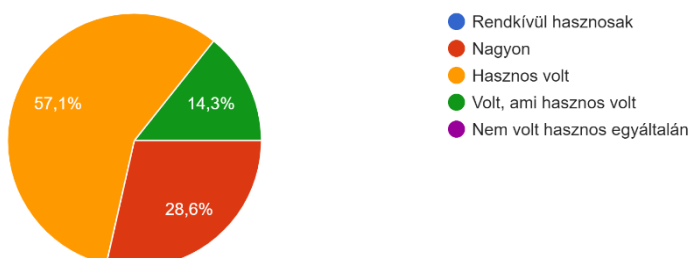
Egészében véve hogyan értékelné a szemináriumot?
7 válasz



71,4 per cent voted as Very good, and 28,6 per cent said it was Good.

2. How would you evaluate the technical part/lecture in relation to the knowledge provided on the subject of reading clubs?

Mennyire voltak hasznosak az itt szerzett ismeretek az olvasókör munkáját tekintve?
7 válasz



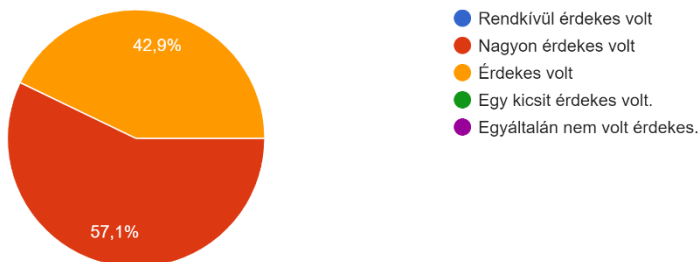
The majority of the respondents marked that it was Good/Useful. 28,6 per cent said it was Very good/useful and 14,3 per cent said that it was partially Good/useful.



3. How would you evaluate the seminar in relation to the appealing of its topic?

Mennyire találta érdekesnek a szeminárium témáját?

7 válasz

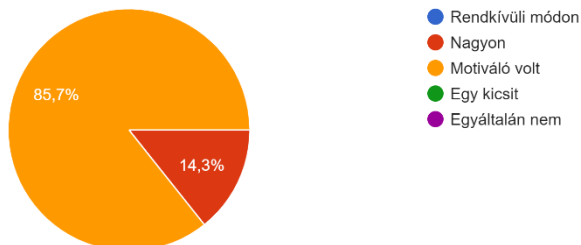


The majority of the respondents marked that it was Very good, while the others said it was Good.

4. How would you evaluate the seminar in relation to the stimulation provided in the group dynamic?

Mennyire volt motiváló és gördülékeny a csoportfeladat?

7 válasz

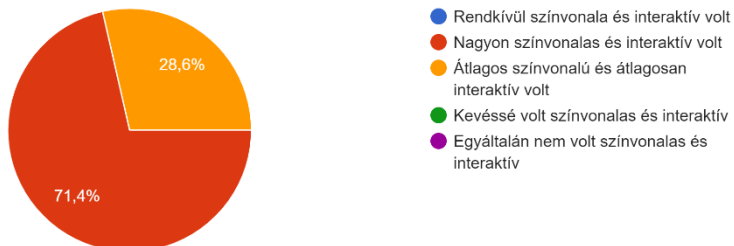


The majority of the respondents marked it was Good/Motivating, while the others marked Very good.

5. How would you evaluate the seminar in relation to its interaction goal?

A szeminárium technikailag mennyire volt színvonalas, és interaktív?

7 válasz





71,4 per cent of the participants marked it was Very good, and 28,6 per cent sated that it was Good.

Written feedback we received from 6 participants:

"It was useful for me to get to know zoom, canva.com. It was all a beautifully constructed material. The field of application of informatics is far from me, e.g. questionnaire is a difficult task."

"Thank you for the opportunity."

My knowledge has been expanded with a lot of useful information, which I can utilize mainly in my own reading circle. I have been given online techniques that I have not known so far and have piqued my interest, I will try to learn and apply those in the future.

My critical remark would be to deal with time a little differently over time next time. It was both long and a bit tiring for this more than 3 hours seminar. I suggest you have at least 1 longer or 2 shorter breaks in the future.

And my request would be that when our knowledge deepens a little, there might be other similar occasions to absorb the knowledge through an online consultation opportunity at a later date."

"The seminar provided me many new ideas. I mostly liked the Canva editor because it allows me to bring a new format to raise attention. I run a website and a facebook group in a small rural town, where communication with members is still primarily going on on facebook, email, and poster or phone. The presentation of the examples during the seminar was a bit dragging on and too detailed, everyone will try it alone anyway."

"Useful information about the further operation of the Reading Circle - (and other events). - Thank you!"

"It contained useful information for me (zoom, google forms, canva, mentimeter). By the end, I was pretty tired so I couldn't pay as much attention and memorize the information anymore."

"I've learned a tool that will allow me to better motivate members of the readership to participate in the future and make organizing easier."

Summary

The online seminar for reading club leaders/mentors took place on 4th February 2022 as scheduled, with the agenda agreed by the partnership, in Zoom. From 10 am to 1 pm we could manage to implement the theoretical/lecture part and the practical part of the seminar as they were planned,



although we had no time to have a break. The participants were open to learning and motivated, and they were really active in asking questions and making suggestions, as well as talking about their reading club activity. They could successfully use the knowledge obtained to perform their practical task in group activity.

Although owing to the bit stretched work we got some critics from them, mostly they evaluated the seminar as Very good and Good, and they expressed their hope to be continued.